

Investing for Success

**Under this agreement for 2021
Boyne Island State School will receive**

\$150,591 *

This funding will be used to

Improve literacy outcomes:

- Reading – students achieving at or above year level expectations from 85%* to 88% by 2019 (Measure – PM Benchmarks)
- Writing – 90% of students have growth identified in marking guide over six months (Measure – NAPLAN writing guide)
- Students below National Minimum Standard have an evidence-based plans, developed by the class teacher to address their specific learning needs in 2019.

Our initiatives include

- Vocabulary (CAFÉ) reading and writing, and clarity on intention of Australian Curriculum.
- Providing a differentiated learning climate supported by teacher aides and speech language pathologist.
- Developing the professional capacity of teachers and teacher aides.
- Implementing systems to enable the school to operate as a collegial learning organisation.

Evidence Base:

- Boushey & Moser- 'CAFÉ Reading', 2011
- Archer & Hughes- 'Explicit Instruction', 2011
- Hattie- 'Visible Learning for Literacy' 2016
- Heacox- 'Making Differentiation a Habit', 2009

Our school will improve student outcomes by

- Increasing teacher aide hours to provide more support, student conferencing and differentiation of instruction through CAFÉ reading and writing (85 hours x 48 weeks) (Carry over funding from 2020) \$2835
\$140591
- Improving access to literacy resource \$10000



Michael Hurst
Principal
Boyne Island State School



Lucy Armitage/ Leon Sternberg
School Council Chair (Elect)
Boyne Island State School



**Queensland
Government**