

Investing for Success

**Under this agreement for 2022
Boyne Island State School will receive**

\$147 329*

This funding will be used to


Target	Measures
Improve literacy outcomes	<ul style="list-style-type: none"> Reading – Students achieving at or above year level expectations from 85%* to 88% by 2022 (Measure – PM Benchmarks) Writing – 100% of students have growth identified in marking guide over 6 months (Measure – Naplan writing guide) Students below National Minimum Standard have an evidence-based plan, developed by the class teacher to address their specific learning needs in 2022

Our initiatives include

Initiative	Evidence-Base
<ul style="list-style-type: none"> Vocabulary (CAFÉ) reading and writing and clarity on intention of Australian curriculum Provide a differentiated learning climate supported by teacher aides Develop the professional capacity of teachers and teacher aides Implement systems to enable the school to operate as a collegial learning organisation 	<p><i>Boushey & Moser- 'CAFÉ Reading', 2011</i></p> <p><i>Archer & Hughes- 'Explicit instruction', 2011</i></p> <p><i>Hattie- 'Visible Learning for literacy' 2016</i></p> <p><i>Heacox- 'Making Differentiation a habit', 2009</i></p>

Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> Increase teacher aide to provide more support and student conferencing and differentiation of instruction through CAFÉ reading and writing Improve access to literacy resource 	<ul style="list-style-type: none"> \$143 426 (85 hours x 48 weeks) \$10 000 Literacy resources



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**Queensland
Government**