

Investing for Success

Under this agreement for 2020
Boyne State School will receive

\$153,362*

This funding will be used to


Target	Measures
Improved literacy outcomes	<ul style="list-style-type: none"> Reading –Students achieving at or above year level expectations from 85%* to 88% by 2019 (Measure – PM Benchmarks) Writing – 90% of students have growth identified in marking guide over 6 months (Measure – Naplan writing guide) Students below National Minimum Standard have an evidence-based plan, developed by the class teacher to address their specific learning needs in 2020

Our initiatives include

Initiative	Evidence-Base
<ul style="list-style-type: none"> Vocabulary (CAFÉ) reading and writing and clarity on intention of Australian curriculum Provide a differentiated learning climate supported by teacher aides and speech language pathologist Develop the professional capacity of teachers and teacher aides Implement systems to enable the school to operate as a collegial learning organisation 	<p><i>Boushey & Moser- 'CAFÉ Reading', 2011</i></p> <p><i>Archer & Hughes- 'Explicit instruction', 2011</i></p> <p><i>Hattie- 'Visible Learning for literacy' 2016</i></p> <p><i>Heacox- 'Making Differentiation a habit', 2009</i></p>

Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> Increase access to a Speech Language Pathologist for professional development Increase teacher aide to provide more support and student conferencing Increase access to specialist teacher to allow for differentiation of instruction through CAFÉ writing Improve access to literacy resource 	<ul style="list-style-type: none"> \$ 6 362 (1 hours x 30 weeks) \$ 117 000 (70 hours x 48 weeks) \$ 20 000 (1 days x 40 weeks) <p>Support Teacher–Literacy & Numeracy</p> <ul style="list-style-type: none"> \$10 000 Literacy resources



Michael Hurst
Principal
Boyne Island State School



Leon Sternberg
School Council Chair
Boyne Island State School



**Queensland
Government**