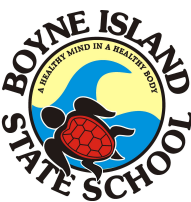


Pedagogy Framework

OUR PURPOSE	OUR VISION	OUR MOTTO	OUR VALUES
Create an environment that is enthusiastic, challenging and supportive so that students aspire to their individual potential as active and responsible citizens.	Boyne Island students strive to be their personal best.	'A Healthy Mind in a Healthy Body'	Respect Responsibility Safety

Beliefs

PEDAGOGY	STUDENTS	STUDENT ENGAGEMENT	PROFESSIONAL LEARNING & INSTRUCTIONAL LEADERSHIP
<ul style="list-style-type: none"> Teachers direct and are accountable for student learning Teaching is structured and explicit Learning is revised and reinforced across all aspects of curriculum. 	<ul style="list-style-type: none"> Every student can be a successful learner All students matter, everyday 	<ul style="list-style-type: none"> Students trust and respect their teacher Students work at their level Students have friends at school 	<ul style="list-style-type: none"> Teachers believe in their own efficacy Administrators believe that teachers can teach to high standards given the right conditions and assistance. Teachers believe administration and colleagues support them in their teaching and learning.

Dimensions of Teaching and Learning Productive Pedagogies



The most critical decisions focus on the student:

- What do my students already know?
- What do they need to learn?
- How do I teach it?
- How will they demonstrate their learning?
- How will I know how well my students have learned it?
- Where to next?

Learning Environment- Quality Standards

Relationships	High Expectations	Presentation of Work	Correction/Feedback	Classroom Display	Classroom Tone
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